



Literacy Beginning for 4K

Supporting Emergent Readers

March 14, 2013 • 8:30 a.m. - 3 p.m.

Presenter: Nicole Lehr
CESA 6 Literacy Center Coordinator

Description:

A primary goal of prekindergarten and kindergarten is to help children see themselves as readers – whether they are reading conventionally or not. This session will focus on three critical areas of learning in prekindergarten: story awareness, language awareness, and print awareness. This session will also support teachers in building an understanding of the reading process and of how the literacy that children experience in prekindergarten and kindergarten contributes to their long-term development as readers.

Workshop Objectives

- Understand how to manage and design classrooms that support meaningful learning experiences through play with teachers as facilitators of self-regulated student learners
- Focus on assessment using informal and formal observations that provide evidence to support language development and early literacy concepts through intentional conversational interactions
- Explore the Continuum of Literacy Learning for the behaviors and understandings to notice, teach, and support in order to present playful and joyful yet appropriate, purposeful, and powerful experiences and opportunities to nurture young readers and writers, including learning about letters, sounds, and words

Who should attend: 4K teaching staff

For additional information contact: Nicole Lehr, CESA 6 Literacy Center Coordinator, 920.236.0562

*Additional Literacy Beginning workshops:

- Oral Language—February 5, 2013
- Supporting Emergent Writers—April 12, 2013
- Learning about Letters, Sounds, and Words—May 7, 2013

Cancellation Policy: Any registration cancellation must be received 48 hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserved the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.



Registration Details

- **Date:** March 14, 2013
- **Registration Fee:**
 - ✓ \$150.00 per participant;
 - *discount for attending all four Literacy Beginning Workshops; \$550 for all four days.
 - ✓ Fee includes materials, lunch and continental breakfast
- **Time:** 8:30 a.m. - 3:00 p.m.
- **Onsite check-in:** 8:15 a.m. - 8:30 a.m.
- **Location:** CESA 6 Conference Center
2300 State Road 44, Oshkosh WI 54903
- **Registration Deadline:** March 4, 2013
- **Online registration:**
http://www.cesa6.k12.wi.us/prof_dev/

Literacy Beginnings—Supporting Emergent Readers March 14, 2013

Participant Name(s) _____

Position(s) _____ District _____

Phone (Work) _____ (Home) _____

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address _____ Special accommodations or dietary needs _____

To Register: Go to http://www.cesa6.k12.wi.us/prof_dev/ or send completed form to:
Mary Ann Schwandt, Program Assistant,
CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Fax: 920-424-3478

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund
(CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name _____

Cardholder Address (include city, state ZIP) _____

Credit Card Type (VISA, MasterCard, etc.) _____

Credit Card Number _____

Expiration Date _____ 3 Digit Code on Back of Card _____

